

SC Annual School Report Card Summary

Reidville Elementary Spartanburg 5

Grades: PK-3 Enrollment: 451

Principal: Elizabeth M. Sima Superintendent: Dr. Scott Turner Board Chair: Mr. Butch Coan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

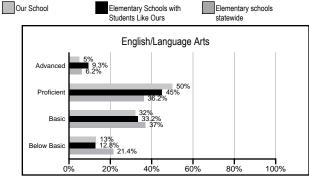
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|----------------------|----------------------------|------------|-------------------------|
| 2008 | Average | Below Average | TBD | Met | N/A |
| 2007 | Good | At-Risk | Silver | Met | N/A |
| 2006 | Good | Good | N/A | Met | N/A |

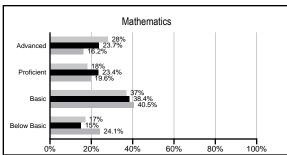
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

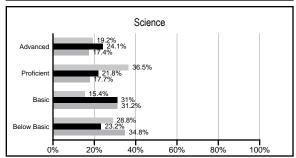
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4 | 23 | 25 | 2 | 0 |

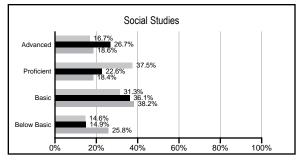
^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE



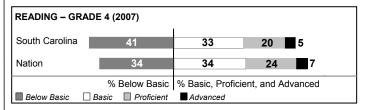


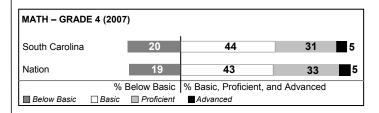


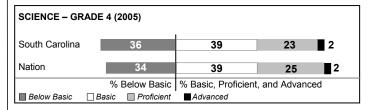


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Reidville Elementary [Spartanburg 5] SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=451) | | | | |
| Retention rate | 3.6% | Up from 2.0% | 1.6% | 2.3% |
| Attendance rate | 96.7% | Up from 96.5% | 96.6% | 96.3% |
| Eligible for gifted and talented | 8.2% | Up from 8.1% | 18.6% | 10.4% |
| With disabilities other than speech | 6.5% | Down from 7.1% | 6.5% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=31) | | | | |
| Teachers with advanced degrees | 74.2% | Up from 67.7% | 60.6% | 56.7% |
| Continuing contract teachers | 74.2% | No Change | 80.0% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 92.1% | Up from 92.0% | 87.5% | 86.4% |
| Teacher attendance rate | 96.3% | Up from 94.0% | 95.1% | 94.9% |
| Average teacher salary | \$47,450 | Up 4.6% | \$46,799 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.8 to 1 | Up from 19.5 to 1 | 20.3 to 1 | 18.5 to 1 |
| Prime instructional time | 91.9% | Up from 89.2% | 90.3% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil* | \$7,231 | Up 11.1% | \$6,689 | \$7,052 |
| Percent of expenditures for instruction* | 70.2% | Up from 68.6% | 70.6% | 69.1% |
| Percent of expenditures for teacher salaries* | 66.8% | Up from 66.1% | 66.8% | 64.2% |
| % of AYP objectives met | 100.0% | | 92.0% | 85.7% |
| * Prior year audited financial data available. | | • | | |

^{*} Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 29 | 93 | 60 |
| Percent satisfied with learning environment | 100.0% | 85.9% | 90.0% |
| Percent satisfied with social and physical environment | 96.6% | 91.4% | 96.6% |
| Percent satisfied with school-home relations | 100.0% | 88.2% | 88.1% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Reidville Elementary School is located in one of Spartanburg's most rapidly growing communities. This year our school serves over four hundred and fifty students from grades K-4 through 3rd grade with a talented staff of over fifty-five. Our mission is to develop responsible lifelong learners by providing meaningful and positive educational experiences for students to reach their maximum potential in an ever-changing world.

Student achievement is prioritized as we use curriculumbased student learning maps. This year our teaching staff continues with implementation of learning-focused instruction – using research-based strategies that strengthen student achievement.

Learning opportunities at Reidville Elementary School are abundant for students and include uninterrupted reading and math blocks, REACH (Gifted/Talented), Creations (Gifted Art Program), Character Education, Reading Patch Club, Running Club, Drama Club, ESOL, Junior Achievement, Chorus, and other clubs. Student leadership is promoted through our school-wide student council, Wee Deliver Postal Service, Rocket Squad, Count on Me Service Learning Club, school store, Flag Bearers, our television Morning Show Crew, and the Friday Radio Show.

Staff, parents, community, and business partners are all stakeholders in our mission to ensure that all students achieve and are provided with challenging educational experiences. We share many community events, including our annual Fall Festival, Grits for Grandparents, Doughnuts for Dads, Muffins for Moms, Pastries for Pastors, Thanksgiving meal, SMART (Science/Math and Related Technology) Night, School-to-Work Career Day, the Order of the Quill, and our choral and drama productions.

Through the collaborative efforts of our students, faculty, parents, and community, we will continue to provide every child at Reidville Elementary School the best possible education in a warm, supportive, child-centered environment.

Elizabeth Sima, Principal Dr. and Mrs. Ruffing, SIC Chairs

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